

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: B.Com A & B Subject: Geography Academic Year: 2016-17  
Name of teacher: Shri. Mandar M.M. Gatafekar.

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	✓	✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓✓✓
Knows the subject and explains clearly	✓	✓	✓✓	✓✓✓✓✓	✓✓✓✓✓
Helps students to problem solve and think critically	✓	✓	✓✓	✓✓✓✓✓	✓✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject	✓	✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Refers to latest developments in the field	✓	✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	✓	✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students	✓	✓✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Is willing to learn from students	✓	✓✓	✓✓	✓✓✓✓✓	✓✓✓✓✓
Is sensitive to the needs of students	✓	✓✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Adjusts pace of class to the students' level of understanding	✓	✓✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	✓	✓	✓✓✓	✓✓✓	✓✓✓✓✓
Is punctual in class	✓	✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Is regular in taking classes	✓	✓✓	✓✓	✓✓✓✓✓	✓✓✓✓✓
Completes syllabus of the course in time	✓	✓	✓✓	✓✓✓✓✓	✓✓✓✓✓
Makes alternate arrangement of class in his/her absence	✓✓	✓✓	✓✓	✓✓✓✓✓	✓✓✓✓✓
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	✓	✓✓	✓	✓✓✓✓✓	✓✓✓✓✓
Uses innovative teaching methods	✓	✓✓	✓✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Is creative in developing activities and lessons.	✓	✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Conducts activities that make subject matter meaningful	✓	✓✓	✓✓✓	✓✓✓✓✓	✓✓✓✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests	✓	✓	✓✓✓	✓✓✓	✓✓✓✓✓

Overall I received a good feedback in all areas of teaching. I will continue work efficiently so that I can give my students the best of knowledge.

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	R				
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials	I				
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		I			
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict		I			
As a role model, inspires students for ethical conduct		I			

• What do you think is the teacher's greatest strength?

*Dr. Shri Mandar M. M. Jatarpekar*

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: Fy Blom B Subject: Environmental Studies Academic Year: 2016-17  
 Name of teacher: Mr. Mandar Praterpekar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	✓		✓	✓✓✓✓	✓✓✓✓✓✓
Knows the subject and explains clearly	✓		✓	✓✓✓✓	✓✓✓✓✓✓
Helps students to problem solve and think critically	✓		✓	✓✓✓✓	✓✓✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject	✓		✓✓	✓✓✓	✓✓✓✓✓✓
Refers to latest developments in the field			✓	✓✓✓	✓✓✓✓✓✓
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	✓		✓	✓✓✓✓	✓✓✓✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Is willing to learn from students	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Is sensitive to the needs of students	✓		✓	✓✓✓✓	✓✓✓✓✓✓
Adjusts pace of class to the students' level of understanding	✓		✓	✓✓✓✓	✓✓✓✓✓✓
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	✓		✓	✓✓✓✓	✓✓✓✓✓✓
Is punctual in class	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Is regular in taking classes	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Completes syllabus of the course in time	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Makes alternate arrangement of class in his/her absence	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Uses innovative teaching methods	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Is creative in developing activities and lessons.	✓	✓	✓	✓✓✓✓	✓✓✓✓✓✓
Conducts activities that make subject matter meaningful	✓		✓	✓✓✓✓	✓✓✓✓✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests	✓		✓	✓✓✓✓	✓✓✓✓✓✓

Overall I received a good feedback in all areas of teaching. I will continue working efficiently so that I can deliver the best to my students.

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books					
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials					
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict.					
As a role model, inspires students for ethical conduct					

• What do you think is the teacher's greatest strength?

*Shri. Mandar M. M. Jotekar*

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: F.Y. B.Com (A+B) Subject: Written English Academic Year: 2016-17  
Name of teacher: Ms. Delilah Antao

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	/		///	///	#####
Knows the subject and explains clearly	/		///	##	#####
Helps students to problem solve and think critically	/	//	//	///	#####
Has the skill of linking subject to life experience & creating interest in the subject	/		///	///	#####
Refers to latest developments in the field			///	///	#####
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.			///	##	#####
Listens and understands students' point of view and respects the opinions and decisions of students	/		//	##	#####
Is willing to learn from students		/	##	##	#####
Is sensitive to the needs of students	/		///	##	#####
Adjusts pace of class to the students' level of understanding		/	///	##	#####
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	/	//	//	###	#####
Is punctual in class		/	///	##	#####
Is regular in taking classes		//	//	##	#####
Completes syllabus of the course in time			///	##	#####
Makes alternate arrangement of class in his/her absence	//	/	///	##	#####
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	/	/	###	##	#####
Uses innovative teaching methods	//		///	##	#####
Is creative in developing activities and lessons.	/	/	///	##	#####
Conducts activities that make subject matter meaningful	//	/	///	##	#####
Is clear in giving instructions and explaining what is expected on assignments and tests	//	/	/	##	#####

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	///		///	### ///	/// # ## 1
Helps students irrespective of religion, culture and background			//	###	### ## ### //
Helps students facing physical, emotional and learning challenges			###	### ///	### ## ### 1
Works towards developing professional skills among students			### //	### 1	### ## //
Helps students in realizing their strengths and potentials			### //	###	### ## ///
<b>LABORATORY INTERACTION (Only for F.Y.B.Com II students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	//		///	### ## 1	### ## ///
Addresses inappropriate behaviour of students tactfully		1	///	###	### ## 1
Invites opinions and questions on subject matter from students	///		///	###	### ## ///
Is fair and firm in discipline without being too strict.	//	//		###	### ## //
As a role model, inspires students for ethical conduct		1	###	###	### ## ///

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: FY BCOM B Subject: General Management Academic Year: 2016-2017 SEM: II  
 Name of teacher: Vishal K. Naik

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	I - 1	II - 2	III - 2	IIII - 7	IIIIIIII - 17
Knows the subject and explains clearly	I - 1	II - 2	III - 2	IIII - 7	IIIIIIII - 17
Helps students to problem solve and think critically	I - 1	I - 1	IIII - 4	IIIIII - 7	IIIIIIII - 15
Has the skill of linking subject to life experience & creating interest in the subject	II - 2	I - 1	III - 5	IIIIII - 8	IIIIIIII - 13
Refers to latest developments in the field	II - 2	I - 1	IIIIII - 8	IIII - 4	IIIIIIII - 14
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	II - 2	I - 1	IIII - 4	IIIIII - 10	IIIIIIII - 12
Listens and understands students' point of view and respects the opinions and decisions of students	II - 2	I - 1	III - 5	III - 6	IIIIIIII - 15
Is willing to learn from students	II - 2	II - 2	IIII - 4	IIIIII - 9	IIIIIIII - 11
Is sensitive to the needs of students	IIII - 3		IIII - 3	IIIIII - 8	IIIIIIII - 15
Adjusts pace of class to the students' level of understanding	II - 2	I - 1	IIII - 6	IIII - 6	IIIIIIII - 14
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	II - 2	II - 2	IIII - 4	IIIIII - 7	IIIIIIII - 14
Is punctual in class		I - 1		IIIIII - 11	IIIIIIII - 17
Is regular in taking classes		I - 1		IIIIII - 8	IIIIIIII - 20
Completes syllabus of the course in time	I - 1		I - 1	IIIIIIII - 12	IIIIIIIIII - 15
Makes alternate arrangement of class in his/her absence	II - 2	II - 2	IIII - 4	III - 5	IIIIIIII - 14
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	IIII - 4	I - 1	IIIIII - 8	IIIIII - 7	IIIIIIII - 9
Uses innovative teaching methods	IIII - 3	II - 2	IIII - 4	IIIIII - 10	IIIIIIII - 9
Is creative in developing activities and lessons	I - 1	II - 2	III - 5	IIIIIIII - 11	IIIIIIIIII - 11
Conducts activities that make subject matter meaningful	I - 1	I - 1	IIIIII - 8	IIIIIIII - 10	IIIIIIIIII - 9
Is clear in giving instructions and explaining what is expected on assignments and tests	II - 2	I - 1	II - 2	IIIIIIII - 9	IIIIIIIIII - 14

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	1 - 1	1 - 1	IIII - 4	II - 2	IIIIII - 8
Helps students irrespective of religion, culture and background	1 - 1	1 - 1	III - 3	IIII - 4	IIII - 7
Helps students facing physical, emotional and learning challenges	1 - 1		II - 3	IIII - 6	IIII - 6
Works towards developing professional skills among students	1 - 1		IIII - 4	II - 5	IIII - 6
Helps students in realizing their strengths and potentials	1 - 1		III - 3	IIII - 5	IIII - 7
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	II - 2		IIII - 4	II - 2	IIII - 8
Addresses inappropriate behaviour of students tactfully		II - 2	II - 2	IIII - 6	IIII - 6
Invites opinions and questions on subject matter from students		1 - 1	II - 5	IIII - 4	IIII - 6
Is fair and firm in discipline without being too strict.	1 - 1	1 - 1	II - 2	IIII - 5	IIII - 7
As a role model, inspires students for ethical conduct		1 - 1	IIII - 5	III - 3	IIII - 7

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.



FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: Fy. B.com B Subject: I.T. Academic Year: 2016-17

Name of teacher: Mr. Rishabh Keluenkar

27 Students

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	0	0	0	HHH (5)	HHH HHH (22)
Knows the subject and explains clearly	0	0	I (1)	HHH (5)	HHH HHH (21)
Helps students to problem solve and think critically	0	0	I (1)	HHH (7)	HHH HHH (19)
Has the skill of linking subject to life experience & creating interest in the subject	0	0	III (3)	HHH (7)	HHH (17)
Refers to latest developments in the field	0	0	0	HHH HHH (10)	HHH HHH (17)
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	0	0	III (3)	HHH (6)	HHH (8)
Listens and understands students' point of view and respects the opinions and decisions of students	0	0	II (2)	HHH (7)	HHH (16)
Is willing to learn from students	0	I (1)	III (4)	HHH (7)	HHH HHH (15)
Is sensitive to the needs of students	0	0	III (4)	HHH (6)	HHH HHH (17)
Adjusts pace of class to the students' level of understanding	0	0	III (3)	HHH (6)	HHH HHH (18)
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	0	I (1)	I (1)	HHH (7)	HHH HHH (19)
Is punctual in class	0	0	II (2)	HHH (6)	HHH HHH HHH (21)
Is regular in taking classes	0	0	II (2)	HHH (6)	HHH HHH HHH (19)
Completes syllabus of the course in time	0	0	I (1)	HHH (6)	HHH HHH (19)
Makes alternate arrangement of class in his/her absence	I (1)	0	III (4)	II (2)	HHH HHH (20)
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	I (1)	I (1)	0	HHH (7)	HHH HHH (18)
Uses innovative teaching methods	0	0	HHH (5)	HHH (6)	HHH HHH (16)
Is creative in developing activities and lessons.	0	I (1)	HHH (5)	HHH (6)	HHH HHH (15)
Conducts activities that make subject matter meaningful	0	0	III (4)	HHH (6)	HHH HHH (15)
Is clear in giving instructions and explaining what is expected on assignments and tests	0	0	III (4)	HHH (5)	HHH HHH (18)

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	①	0	①	⑧	⑰
Helps students irrespective of religion, culture and background	0	0	③	⑤	⑱
Helps students facing physical, emotional and learning challenges	0	0	⑥	⑥	⑯
Works towards developing professional skills among students	0	0	②	⑥	⑱
Helps students in realizing their strengths and potentials	0	0	③	⑥	⑱
<b>LABORATORY INTERACTION (Only for B.Y.B.Com II students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials	③	0	⑤	③	⑪
Is available in the laboratory for entire practical duration	②	0	①	⑦	⑩
Gives clear instructions or demonstrations while conducting experiments	②	0	0	⑦	⑬
Helps students in exploring the area of study involved in the experiment	②	0	①	⑥	⑬
Connects the theoretical aspect with the practical	②	0	0	⑦	⑬
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	0	0	③	⑦	⑯
Addresses inappropriate behaviour of students tactfully	0	0	④	⑤	⑮
Invites opinions and questions on subject matter from students	0	0	②	⑥	⑰
Is fair and firm in discipline without being too strict.	0	0	③	⑤	⑰
As a role model, inspires students for ethical conduct	0	0	③	⑥	⑯

What do you think is the teacher's greatest strength?

What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

**FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

**Note:** This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class FY B.Com (A+B) Subject SPOKEN ENGLISH Academic Year 2016-17

Name of teacher: Ms. Selilah Antao

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			/	###, //	###, ##, #, #
Knows the subject and explains clearly	..		//	////	###, ##, #, #
Helps students to problem solve and think critically		/	//	###, ///	##, ##, ##, #
Has the skill of linking subject to life experience & creating interest in the subject			/	###, ///	###, ##, ##, #
Refers to latest developments in the field	/		/	###, ##, /	###, ##, #
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.			//	###, ##, /	###, ##, #, #
Listens and understands students' point of view and respects the opinions and decisions of students		/	/	###, ##, //	###, ##, #
Is willing to learn from students	/	/	///	###, ///	###, ##, #, //
Is sensitive to the needs of students	/		///	###, ##, /	###, ##, #, #
Adjusts pace of class to the students' level of understanding			///	###, ///	###, ##, #
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		/	///	###, ///	###, ##, #
Is punctual in class				###, //	###, ##, #, #
Is regular in taking classes				###, /	###, ##, #, #
Completes syllabus of the course in time				###, //	###, ##, #, #
Makes alternate arrangement of class in his/her absence			###	###, //	###, ##, #
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	/	//	###	###, ##, /	###, ##, //
Uses innovative teaching methods	//	/	///	###, //	###, ##, #
Is creative in developing activities and lessons.		/	//	###, ##, ///	###, ##, #
Conducts activities that make subject matter meaningful		/	///	###, ##, //	###, ##, #
Is clear in giving instructions and explaining what is expected on assignments and tests	/			###, ##, ///	###, ##, #

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	/	/	//	###, ##, ///	###, ##, #
Helps students irrespective of religion, culture and background	/		//	###, //	###, ##, ##, # ///
Helps students facing physical, emotional and learning challenges	/		/	###, #	###, ##, #, ///
Works towards developing professional skills among students	/		/	###, ##, //	###, ##, #, //
Helps students in realizing their strengths and potentials		/	/	///, ##, ///	###, ##, #, ///
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials				/	/
Is available in the laboratory for entire practical duration				//	
Gives clear instructions or demonstrations while conducting experiments				/	/
Helps students in exploring the area of study involved in the experiment					//
Connects the theoretical aspect with the practical				//	
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	/		///	###, #	###, ##, # //
Addresses inappropriate behaviour of students tactfully	/		//	###, ///	###, ##, #, #
Invites opinions and questions on subject matter from students			//	###, ##, /	###, ##, #, ///
Is fair and firm in discipline without being too strict.			///	###, ///	###, ##, #, ///
As a role model, inspires students for ethical conduct		/	/	###, ///	###, ##, #, # /

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: SYBCOM A Subject: Economics Academic Year: 2016-2017  
Name of teacher: Soniya V. Chodankar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Always
The teacher is well prepared for class				= 04	23
Knows the subject and explains clearly	✓		I = 01	= 06	23
Helps students to problem solve and think critically		I = 01	= 04	= 06	23
Has the skill of linking subject to life experience & creating interest in the subject	= 02		= 03	= 08	23
Refers to latest developments in the field			I = 01	= 05	23
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Encourages students to ask questions and be active in the class.	I = 01		= 02	= 06	23
Listens and understands students' point of view and respects the opinions and decisions of students			= 03	= 09	27
Is willing to learn from students	= 02			= 07	19
Is sensitive to the needs of students	I = 01			= 10	20
Adjusts pace of class to the students' level of understanding	I = 01	I = 01	= 04	= 09	20
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Plans class time and assignments		✓	= 04	= 04	30
Is punctual in class.				= 02	26
Is regular in taking classes				I = 02	26
Completes syllabus of the course in time				I = 02	36
Makes alternate arrangement of class in hrs/her absence	= 03	I = 01	= 03	= 10	20
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Uses teaching aids (Blackboard /PPT's etc)	= 05	I = 01	= 05	= 04	4
Uses innovative teaching methods	= 05		= 08	= 04	12
Is creative in developing activities and lessons.		= 04	= 04	= 03	8
Conducts activities that make subject matter meaningful	= 05	= 02	= 02	= 10	20
Is clear in giving instructions and explaining what is expected on assignments and tests			= 02	= 12	31

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	I = 01			IIII = 12	IIII = 25
Helps students irrespective of religion, culture and background	I = 01		II = 02	II = 02	IIII = 25
Helps students facing physical, emotional and learning challenges			IIII = 04	IIII = 14	IIII = 19
Works towards developing professional skills among students	III = 03		IIII = 09	I = 15	II = 16
Helps students in realizing their strengths and potentials			IIII = 11	IIII = 07	IIII = 17
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials				I	
Is available in the laboratory for entire practical duration				I	
Gives clear instructions or demonstrations while conducting experiments					I
Helps students in exploring the area of study involved in the experiment				I	
Connects the theoretical aspect with the practical	I				
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		I = 01	IIII = 06	IIII = 11	IIII = 20
Addresses inappropriate behaviour of students tactfully	I = 01	I = 01	IIII = 07	IIII = 11	IIII = 15
Invites opinions and questions on subject matter from students		III = 03	II = 02	IIII = 12	IIII = 22
Is fair and firm in discipline without being too strict	II = 02		IIII = 04	IIII = 09	IIII = 23
As a role model, inspires students for ethical conduct		I = 01		IIII = 11	IIII = 11

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.



HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books		I = 01	I = 01	III = 03	<del>IIII = 10</del>
Helps students irrespective of religion, culture and background				III = 03	<del>IIII = 18</del>
Helps students facing physical, emotional and learning challenges			II = 02	<del>IIII = 05</del>	<del>IIII = 08</del>
Works towards developing professional skills among students	I = 01		<del>IIII = 06</del>	<del>IIII = 06</del>	<del>IIII = 09</del>
Helps students in realizing their strengths and potentials		I = 01	II = 02	<del>IIII = 05</del>	<del>IIII = 12</del>
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		I = 01	<del>IIII = 06</del>	<del>IIII = 06</del>	<del>IIII = 08</del>
Addresses inappropriate behaviour of students tactfully				<del>IIII = 08</del>	<del>IIII = 09</del>
Invites opinions and questions on subject matter from students			III = 03	III = 03	<del>IIII = 10</del>
Is fair and firm in discipline without being too strict			III = 03	IIII = 04	<del>IIII = 13</del>
As a role model, inspires students for ethical conduct				IIII = 04	<del>IIII = 13</del>

= 13

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.



**FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: S.Y. BCOMA Subject: Economics Academic Year: 2016-17

Name of teacher: Soniya V. Chodankar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Always
The teacher is well prepared for class	I = 01	II = 02	III = 05	IV = 10	V = 18
Knows the subject and explains clearly	I = 01	II = 02	III = 03	IV = 11	V = 20
Helps students to problem solve and think critically	II = 02	II = 02	III = 05	IV = 10	V = 18
Has the skill of linking subject to life experience & creating interest in the subject	I = 01	II = 02	II = 02	IV = 11	V = 20
Refers to latest developments in the field	III = 03	I = 01	III = 05	IV = 10	V = 17
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Encourages students to ask questions and be active in the class.	III = 04	III = 04	IV = 05	V = 08	V = 15
Listens and understands students' point of view and respects the opinions and decisions of students	II = 02	III = 03	IV = 08	V = 09	V = 15
Is willing to learn from students	III = 03	IV = 05	IV = 07	V = 08	V = 15
Is sensitive to the needs of students	II = 04	II = 02	III = 03	IV = 10	V = 15
Adjusts pace of class to the students' level of understanding	II = 03	II = 02	III = 04	IV = 11	V = 15
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Plans class time and assignments	IV = 05		V = 06	IV = 08	V = 18
Is punctual in class	IV = 05	I = 01	III = 05	IV = 06	V = 18
Is regular in taking classes	III = 04	I = 01	III = 05	IV = 08	V = 18
Completes syllabus of the course in time	III = 04	I = 01	III = 03	IV = 09	V = 20
Makes alternate arrangement of class in his/her absence	II = 02	III = 03	I = 01	IV = 13	V = 17
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Always
Uses teaching aids (Blackboard /PPT's etc)	IV = 05	II = 02	IV = 08	IV = 08	V = 14
Uses innovative teaching methods	III = 04	III = 03	IV = 06	IV = 07	V = 17
Is creative in developing activities and lessons.	IV = 06	I = 01	IV = 05	IV = 09	V = 17
Conducts activities that make subject matter meaningful	III = 04	II = 02	IV = 05	IV = 09	V = 17
Is clear in giving instructions and explaining what is expected on assignments and tests	IV = 05		II = 02	IV = 11	V = 18

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	= 02	= 03	= 03	= 09	= 20
Helps students irrespective of religion, culture and background.	= 02	= 02	= 05	= 09	= 19
Helps students facing physical, emotional and learning challenges	= 03	I = 01	= 06	= 09	= 18
Works towards developing professional skills among students	= 03	= 01	= 02	= 11	= 18
Helps students in realizing their strengths and potentials	= 03		= 05	= 10	= 18
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	= 03		= 06	= 13	= 13
Addresses inappropriate behaviour of students tactfully	= 02		= 09	= 06	= 09
Invites opinions and questions on subject matter from students	= 02	= 02	= 05	= 14	= 14
Is fair and firm in discipline without being too strict.	= 02	= 03	= 07	= 06	= 06
As a role model, inspires students for ethical conduct	= 04	I = 01	= 03	= 11	= 11

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.